

Name: Kanouse		Grading Quarter: Q2	Week 2
School Year: 2023		Subject: 9 th Grade English (Honors)	
Monday	Notes:	<p>Objective: To read critically for the purposes of understanding the function of literary devices. As a second day of this work, we will be focusing on editing our creative writing assignment.</p> <ul style="list-style-type: none"> • Finish Allegory and Symbolism assignment • Peer Review over grammar • Create Book Cover for Story 	AZ State Standards: 9-10.RL.4
Tuesday	Notes:	<p>Objective: To analyze and deconstruct a poem (The Poison Tree) in order to de-code poetic structures.</p> <ul style="list-style-type: none"> • Define key terms found in the poem • Answer critical questions after 1st read • Class discussion • Re-answer critical questions after 2nd read • Discuss the meaning of the Apple as a symbol 	AZ State Standards: 9-12.W.7-10; 9-10.SL.4-6
Wednesday	Notes:	<p>Objective: To work on dialectical interactions within a small group for the purposes of conceptual interpretation of a poem.</p> <ul style="list-style-type: none"> • Spelling Assignment • Work in small groups • Large group discussion 	AZ State Standards: 9-12.W.7-10; 9-10.SL.4-6
Thursday	Notes:	<p>Objective: To understand the function of poetic devices for the purpose of critical interpretation.</p> <ul style="list-style-type: none"> • Grammar assignment • Re-read poem to see poetic devices • Re-interpret poem 	AZ State Standards: 9-10.RL.4, 5, 6
Friday	Notes:	<p>Objective: To read critically for the purposes of understanding the function of poetic devices. To practice writing poetry within a specific genre of poetry.</p> <ul style="list-style-type: none"> • Read Billy Shakespeare • Analyze the structure of a sonnet • Write a sonnet (drafting) 	AZ State Standards: 9-10.RL.4, 5, 6;